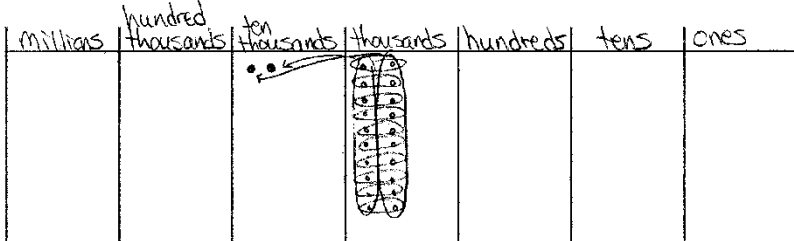




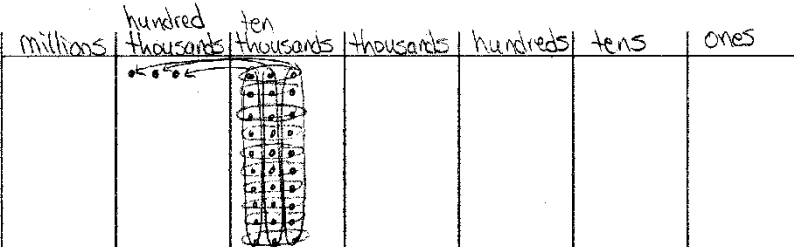
Name Jack Date _____

1. As you did during the lesson, label and represent the product or quotient drawing disks on the place value chart.

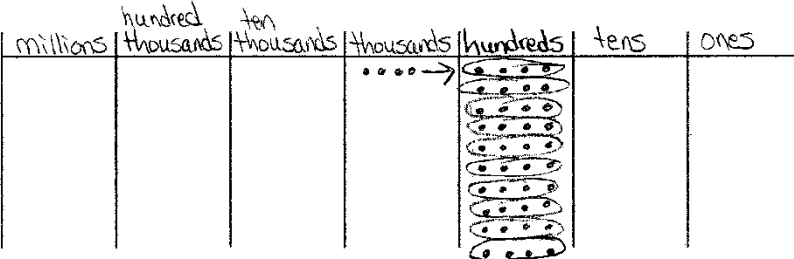
a. $10 \times 2 \text{ thousands} = 20 \text{ thousands} = 2 \text{ ten thousands}$



b. $10 \times 3 \text{ ten thousands} = 30 \text{ ten thousands} = 3 \text{ hundred thousands}$



c. $4 \text{ thousands} \div 10 = 40 \text{ hundreds} \div 10 = 4 \text{ hundreds}$



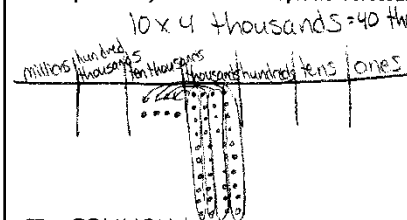
2. Fill in the blanks to complete each number sentence. Respond first in unit form, then in standard form.

Expression	Unit form	Standard Form
$10 \times 6 \text{ tens}$	60 tens	600
$7 \text{ hundreds} \times 10$	70 hundreds	7,000
$3 \text{ thousands} \div 10$	3 hundreds	300
$6 \text{ ten thousands} \div 10$	6 thousands	6,000
$10 \times 4 \text{ thousands}$	40 thousands	40,000

3. Fill in the blanks to complete each number sentence. Respond first in unit form, then in standard form.

Expression	Unit form	Standard Form
$(4 \text{ tens } 3 \text{ ones}) \times 10$	4 hundreds 3 tens	430
$(2 \text{ hundreds } 3 \text{ tens}) \times 10$	2 thousands 3 hundreds	2,300
$(7 \text{ thousands } 8 \text{ hundreds}) \times 10$	7 ten thousands 8 thousands	78,000
$(6 \text{ thousands } 4 \text{ tens}) \div 10$	6 hundreds 4 ones	604
$(4 \text{ ten thousands } 3 \text{ tens}) \div 10$	4 thousands 3 ones	4,003

4. Explain how you solved the last problem of set 2. Use a place value chart to support your explanation.



I know that multiplying by ten shifts the value to the left. Ten times 4 thousands will give us 4 ten thousands. $4 \text{ ten thousands} = 40,000$