## Grade 4- Topic A Lesson 1

NYS (	COMMON CORE MATHEMATIC	S CURRICULUM						
Name	Tack	.,	Date					
<ol> <li>Label the place value charts. Fill in the blanks to make the following statements true. Draw disks in the place value chart to show how you got your answer, using arrows to show any bundling.</li> </ol>								
a. 	10 × 3 ones = 30 or thousands   h	nes= <u>3tens</u> nundreds	tens	es (1):1:				
b.	10 × 2 tens = 20 te +housands h	ns= <u>2 hund</u> red	5,					
		• •	000000000000000000000000000000000000000	00.85				
<b>c</b> .	4 hundreds × 10 = 40 +housands 16	hundreds = <u>4</u> 	thausands tens	ones				
:		1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						
Complete the following statements using your knowledge of place value:								
	a. 10 times as many as 1 ten is \\ \frac{10}{2} \tens.							
	b. 10 times as many as 3 tens is 30 tens or 3 hundreds.							
	c. Ten times as many as 9 hundreds is 9 thousands.							
d thousands is the same as 20 hundreds.								
Use provided	Use pictures, numbers, and words to explain how you got your answer for part d.  Use pictures, numbers, and words to explain how you got your answer for part d.  Use pictures, numbers, and words to explain how you got your answer for part d.  Use pictures, numbers, and words to explain how you got your answer for part d.  Use pictures, numbers, and words to explain how you got your answer for part d.  Use pictures, numbers, and words to explain how you got your answer for part d.  Use pictures, numbers, and words to explain how you got your answer for part d.  Use pictures, numbers, and words to explain how you got your answer for part d.							
	COMMON   Lesson 1: CORE   Date:		equation as a comparison.	engage <sup>ny</sup>	1.A.8			
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3.	3. Matthew has 30 stamps in his collection. Matthew's father has 10 times as many stamps as Matthew.  How many stamps does Matthew's father have? Use numbers and words to explain how you got your									
	hundreds tens	ones Ten time	es as many as 30 (3 ten	ns)						
			= 30 tens = 3 hundred	5						
	5 6 6 6	1	atthew's father has 300	3 Story 5						
4.	Jane saved \$800. Her sister has 10 times	mes as much money. How muc	h money does Jane's sister have?							
	Use numbers and words to explain he	ow you got your answer.		احلما						
	thousands hundreds tens		as Manyas 800 (8 hund	neas)						
		is 80 hund	reds or 8 thausands.							
		10x8 hundred	is = 80 hundreds = 8 thou	csand5						
		Jane's siste	r has \$ 8,000.							
5.	Fill in the blanks to make the stateme	ints true.	•							
	a. 2 times as much as 4 is <u>8</u> .									
	b. 10 times as much as 4 is 40									
	c. 500 is 10 times as much as 50.									
	d. 6,000 is ten times as many as 600.									
6	Sarah is 9 years old. Sarah's grandfatl	har is 90 was ald Sarah's supply	ulfathag is been many simon as ald as							
υ.										
		many as 9 ones i								
	)O×	(90nes = 9 tens =	90.							
	Sarah's grandfather is 10 times as old as Sarah.									
Ħ	COMMON Lesson 1: Interpre	et a multiplication equation as a compariso. 3	engage <sup>ny</sup>	1.A.9						

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